

Name \_\_\_\_\_

## Project 2

### Due Monday, 2/26

1. Start a new project and add a beat loop that everyone in your group agrees on.
2. Listen to your beat loop and experiment with a MIDI track to compliment the loop. Choose an instrument and record it.
3. EDIT your MIDI - use Quantize, move notes around, and play with the editing features.
4. Add a third track (either a loop or another MIDI track)
5. Adjust the volume and panning of the different tracks so that each track is easy to hear

Grading Rubric				
	Exemplary	Accomplished	Developing	Beginning
Final Product	Final product contains all required elements, all of which work together cohesively	Final product contains most required elements, most of which work together cohesively	Final product contains some required elements, some of which work together	Final product is missing several required elements, or they don't work well together
Technical Skills: <i>Syncing MIDI</i> <i>Editing MIDI</i> <i>Volume adjustment</i> <i>Panning</i>	MIDI track works seamlessly with other loops; MIDI track is quantized and has no unintentional dissonances; Volume and panning are adjusted so that different tracks come to the forefront	MIDI track can function with other loops; MIDI track is quantized and has few unintentional dissonances; Volume and panning are occasionally adjusted with few balance challenges	MIDI track works occasionally with other loops; MIDI track is not quantized and has several unintentional dissonances; Volume and panning are not adjusted throughout the song (only at beginning)	MIDI track does not sound cohesive with other loops; MIDI track is not quantized and has frequent unintentional dissonances; Volume and panning are not adjusted
HOWL: Collaboration	Ensured that all group members were actively involved	Made a moderate effort to include everyone	Was not attentive to the group dynamic	Did not participate in the group
HOWL: Self-Discipline	Worked diligently at assigned task; found things to do when there was downtime	Worked moderately hard at assigned task; did not make good use of downtime	Worked occasionally on assigned task; made it difficult for others to focus	Did not work on assigned task or was disruptive