Project 1 - Beginning Loops and Tracks Due Monday, 2/12

- 1. Open a blank project in Logic
- 2. Add a drum loop that everyone in your group agrees on
- 3. Add a second loop (any instrument) that everyone agrees on in a SEPARATE TRACK
- 4. Add a third loop (a different sound/instrument) for PART of the time, also in a SEPARATE TRACK
- 5. Save your project using names of group members in the Logic folder on your computer
- 6. Figure out how to make your loops start and stop, then come back in again later in the song
- 7. Give your song a form that you can explain

Grading Rubric				
	Exemplary	Accomplished	Developing	Beginning
Final Product	Final product contains all required elements, all of which work together cohesively	Final product contains most required elements, most of which work together cohesively	Final product contains some required elements, some of which work together	Final product is missing several required elements, or they don't work well together
Technical Skills: Adding loops Adding new tracks Saving correctly Copying and pasting loops Song Form	Each individual loop has its own track; project is saved to the correct directory; loops start and stop, then return later in the track, Song form is clear and adheres to group explanation	Each individual loop has its own track; project is saved to the correct directory; loops are not copied/pasted; Song form is audible but does not fully adhere to group explanation	Multiple loops appear in the same track; project is saved in the incorrect place; loops are not copied/pasted; Song form is muddled but an attempt is made to create different sections	Project does not contain multiple loops; project is not saved; loops are not copied/pasted; There is no apparent song form
HOWL: Collaboration	Ensured that all group members were actively involved	Made a moderate effort to include everyone	Was not attentive to the group dynamic	Did not participate in the group
HOWL: Self-Discipline	Worked diligently at assigned task; found things to do when there was downtime	Worked moderately hard at assigned task; did not make good use of downtime	Worked occasionally on assigned task; made it difficult for others to focus	Did not work on assigned task or was disruptive